

CLASSES

Institute of Sociology – 2016/2017

CLASS	ECTS	HOURS	LECTURER	SEMESTER	DESCRIPTION	SCHEDULE
10 ideas, that created Europe: Beauty. Truth. Love. Death. War. Power. Justice. Freedom. Work. Happiness	5	30	Dr Markus Lipowicz	winter	The aim of the lectures is the presentation, analysis and interpretation of the most profound ideas of the European culture: beauty, truth, love, death, war, power, justice, freedom, work and happiness. These selected ideas accompanied or even influenced in a particular way the development of the culture and the history of the European civilization. Also contemporary public conflicts and scientific controversies frequently refer to these ideas. Therefore it seems to be unimaginable to detach Europe from its intellectual roots. Only a reliable analysis and the interpretation of these crucial ideas enables us to understand the specificity and uniqueness of the western civilization. Especially in times of the European integration with its accompanying normative conflicts it seems to be worth remembering the postulate of the Enlightenment era that it is the intellectual development, which comprises the axiological fundament of a modern civilization. An important part of this intellectual development is the critical reflection of those fundamental ideas, which not only constituted our collective identity but which also provide the proper thought contents, that in turn enable us to build up new perspectives for the development of our culture – Europe.	Wednesday, 16.00-17.30 [room 79]

Sociology of Organizations	4	30	dr Piotr Prokopowicz	winter	<p>We spend at least half of our waking hours interacting with or within organizations; this course aims at problematizing, understanding and practically applying classical and modern sociological approaches to this experience. The main objectives of this course are to gain an in-depth knowledge of both classical and modern concepts of organization, and understand the relationship between organizational theory, research, and practice. The course will focus on major issues linking organizational theory and its application in modern business, non-governmental and public organizations including (but not limited to): rationality in organizations, scientific management, organizational culture, technical and social environment of organizations, organizational change, leadership, management, and power, as well as the efficiency and equity in organizations.</p>	Monday, 8.30-10.00 [room 71]
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10 Ideas that Created Europe		30	dr Markus Lipowicz	winter	<p>The aim of the lectures is the presentation, analysis and interpretation of the most profound ideas of the European culture: beauty, truth, love, death, war, power, justice, freedom, work and happiness. These selected ideas accompanied or even influenced in a particular way the development of the culture and the history of the European civilization. Also contemporary public conflicts and scientific controversies frequently refer to these ideas. Therefore it seems to be unimaginable to detach Europe from its intellectual roots. Only a reliable analysis and the interpretation of these crucial ideas enables us to understand the specificity and uniqueness of the western civilization. Especially in times of the European integration with its accompanying normative conflicts it seems to be worth remembering the postulate of the Enlightenment era that it is the intellectual development, which comprises the axiological fundament of a modern civilization. An important part of this intellectual development is the critical reflection of those fundamental ideas, which not only constituted our collective identity but which also provide the proper thought contents, that in turn enable us to build up new perspectives for the development of our culture – Europe.</p>	Wednesday, 16.00-17.30 [room 79]
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Organizational Development	4	30	dr Piotr Prokopowicz	winter	<p>This evidence-based, practical course builds directly on students' experiences in organizations as well as their (optional) knowledge of organizational sociology, enriching it with complementary approaches in organizational development and planning. Students will create, develop and manage a virtual organization with a mission, vision and strategic plan of their choosing. The course will focus on practical issues in organizational development, including (but not limited to): organizational planning and development, strategic planning, teamwork and project management. Each class shall conclude with practical, evidence-based tips for organizational development and planning.</p> <p>For each class, students are required to read the obligatory readings or prepare a specific task / presentation.</p>	Monday, 10.00-11.30 [room 71]
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Polish Society Through Documentary Film and Ethnography	5	30	dr hab. Grażyna Kubica-Heller	winter	<p>The course is an introduction to the sociological and cultural problems of Polish society, which are presented through several themes:</p> <ul style="list-style-type: none"> - The role of Catholicism in Polish social life, - Jews and Polish Memory, - Socialism and Post-socialism, - Minorities and pluralisation of public sphere, - Post-war expulsions and contemporary migrations. <p>These themes are presented via documentary films made by best Polish (and not only Polish) film-makers, accompanied by ethnographic texts written mainly by Krakovian scholars. This way students will receive deeper knowledge about Polish society based on visibility and empirical studies done locally. This material will be a starting point for discussions in the classroom, and will enable students to engage in the problems of the country they visit (in the case of Erasmus students) or will help them to see their own culture from another perspective (in the case of Polish students). Students will prepare a group project that will dwell in visibility and participant observation.</p>	Friday, 12.00-13.30 [room 81]
Gender and Law	6	30	prof. Grażyna Skąpska, dr Paulina Polak	winter	<p>The course is focused on the analysis of interrelations between gender and law. Presented is the history of gender in law, legal constructs of gender and their interconnections with culture and society, above all with social structures of oppression and power, and their cultural grounds. The Polish regulations on gender is presented in the next part of the course, within the broader comparative framework, and within the framework of supranational regulations. Special attention is paid to verdicts of the European Tribunal of Justice</p>	<p>Lecture: Monday 12.00-13.30 [room 60]</p> <p>Seminar: Tuesday 10.00-11.30 [room 80]</p>

					in Luxemburg, and European Tribunal of Human Rights in Strasbourg. The final part of this course is devoted to such contemporary problems as gender quotas, labor law, procreation law, prostitution and pornography.	
The Anthropology of Cultural Pluralism	6	30	dr Annamaria Orla-Bukowska	winter	The aim of this course is to familiarize students with an anthropological approach to the issue of cultural pluralism (also known as multiculturalism, cultural diversity, etc.). Students will learn to study, analyze, and comprehend different groups via anthropological perspectives and methodologies. Considered will be official policies as well as social attitudes towards the presence of various ethnic, religious, and other cultures. Additionally, the natural mechanisms which create and enable coexistence will be investigated. Certain theoretical problems connected with the issue of cultural pluralism will be introduced. The changing face of multiculturalism as a historical necessity or the result of recent changes will be examined.	Lecture: Monday 16.00-17.30 [room 60] Seminar: Thursday 12.00-13.30 [room 81]
Sociology of Sex Work	4	30	dr Agata Dziuban	summer	The aim of this course is in-depth analysis of the social phenomena of sex work. First of all, different theoretical perspectives and contemporary academic debates on sex work and prostitution will be discussed. Students will have a chance to examine alternative – if not, conflicting – sociological (and feminist) approaches to sex industry and critically reflect upon their grounding and empirical validity. Secondly, focus will be placed on the complex	TBA

					<p>character of sex work and its social, cultural, economic and political dimensions. Thus, we will scrutinise not only historically changing hegemonic and counterhegemonic representations of sexual commerce and sex workers, different legal frameworks and policies governing prostitution in Europe and other regions (criminalisation-legalisation-decriminalisation continuum) but also wide variety of practices, work settings and labour markets constituting internal dynamic of sex industry. Eventually, we will shift to 'sex work politics' by exploring the genealogy of sex worker movement and analysing many different identities and political engagements underlying collective mobilisation among sex workers globally and in the European region.</p>	
Leadership, Management and Entrepreneurship in the 21st Century	4	30	dr Piotr Prokopowicz	summer	<p>Leadership has been famously defined as the capacity to translate vision into reality. The aim of this interdisciplinary course is to introduce the complex and interconnected nature of three defining phenomena of the 21st Century - leadership, management and entrepreneurship. In this class, students will learn what it means to be a good leader, what are the key differences between management, leadership and entrepreneurship, as well as the practical tools to lead and manage. Each student is obliged to conduct a biographical interview with a leader and prepare a presentation titled "How to become a leader". The first part of the class introduces, but is not limited to, the various types of leadership, classical and modern theories of management, as well as social and psychological determinants of entrepreneurship. The second,</p>	TBA

					practically-oriented part of the course explores the tropes of leadership, management and entrepreneurship modern business, science, government, non-governmental organizations, and families.	
Human Resource Management	4	30	dr Piotr Prokopowicz	summer	<p>The intent of the course is to create both a theoretical and practical foundation for creating comprehensive projects in human resource management.</p> <p>The objectives of this course are to:</p> <ul style="list-style-type: none"> • present and analyze recent developments in personnel psychology, • develop an in-depth understanding of empirical issues involved in personnel recruitment and selection and • acquire practical skills in creating and conducting middle-sized personnel-related projects in organizations. <p>The course will take on several topics in training, development and recruitment and selection, including (but not limited to) job performance, cognitive ability, personality, emotional intelligence, recruitment, assessment centers, development, interviews and situational judgment tests. Participants will be required to create a project in human resource management that deals with practical issues of recruitment, selection or evaluation, based on the recent developments in personnel psychology. Graduating from the course with honors will result in receiving a professional certificate granted by the teacher.</p>	TBA
Is God Dead? Religion and	5	30	dr Katarzyna Zielińska	summer	The course covers a broad range of issues related to religion and religiosity in contemporary Europe,	TBA

Spirituality in Contemporary European Societies					presented in the wider context of global changes on the religious scene. It aims to look at contemporary empirical developments through the theoretical lenses of sociology of religion. Our discussions will cover the following topics: the role and place of religion in contemporary European societies (e.g. relations between religion and politics, different models of Church-state relations, religion in civil society), question of freedom of religion and belief (e.g. rights of believers and non-believers, individual rights vs. secular regimes), the relationship between gender and religion (e.g. differences in religiosity between women and men, religious discrimination and empowerment), and religious minorities in European countries (e.g. Muslim minorities in Europe, relations between minority vs. majority religions).	
Reading Anthropology Between the Lines	4	30	dr Annamaria Orla-Bukowska	summer	The focus of social anthropology is no longer limited to fieldwork conducted in distant and remote areas of the world. Since the 1970s and 1980s, especially European scholars have been doing what is known as "anthropology at home": applying the methodology of social anthropology to study one's own culture as if it was foreign, as if the researcher was an "outsider", rather than an "insider" to his/her own society. In this course, students will (usually in group discussions with the lecturer and/or classmates) distinguish and discuss differences between cultures (i.e., local, regional, national, or global) but, above all, investigate aspects of their own "home" cultures as well as of Kraków culture. Students will learn anthropological analysis of everyday life and the found environment - learning	TBA

					the unwritten rules of cultural practice, and interpreting the surrounding milieu.	
Racism and nationalism in the contemporary world	4	30	dr Annamaria Orla-Bukowska	summer	In a globalizing, purportedly "post-racial" world, it would seem that issues involving racism and nationalism should be extinct. Yet this is not the case: human beings are still categorized and judged on the basis of inherited characteristics. What does this mean in today's civil democracies; what are the implications for individual as well as collective human rights? Examining past cases of racism and fundamentalist nationalisms for similar patterns, parallels will be drawn between historical situations in which the rise of such phenomena can be foreseen and predicted. Also explored will be how individual and collective identities become linked to racism and nationalism. The academic perspectives represented will be the fields of social anthropology, political anthropology, social psychology, and sociology.	TBA
The Holocaust and Memory in Poland this class has been CANCELLED!	4	30	dr hab. Marek Kucia, prof. UJ	summer	The Holocaust, that is the persecution and murder of European Jews by Nazi Germany and its collaborators between 1933 and 1945, occurred largely in Nazi-occupied Poland. The majority of Holocaust victims were the Jews of Poland. The country lost nearly all its Jewish population. The Jewish Holocaust took place amidst ethnic Poles, who were also persecuted by Germans, and many were killed. The attitudes of Poles to Jews during the Holocaust varied, ranging from rescue to complicity. This course will study the selected aspects of Holocaust memory in Poland—physical sites, memorials, museums, commemorations, debates, popular culture, and collective memory—against the	TBA

					background of Holocaust history. The study will concern the present state of Holocaust memory and its transformations since after World War II. The course will also analyse the relationship between Holocaust memory in Poland and transnational (cosmopolitan/global and European) Holocaust memory. The course will draw upon the historiography of the Holocaust, the theories and methods of cultural and social memory studies, the social theory of cosmopolitanism, and theories of Europeanisation. The course will consist of classes and study trips, including one to the site, memorial and museum of the former Auschwitz camp. Assessment will be based upon students' presentations and papers.	
<p>Liberalism and Its Critics: Historical and Contemporary Perspectives</p> <p>this class has been CANCELLED!</p>	5	30	dr Daria Łucka	summer	<p>This course introduces students to the political ideology of liberalism: its classical and contemporary versions. The emphasis will be put on basic notions within the liberal discourse: freedom, equality, rights, individualism, authority, etc. The course also integrates important challenges to the moral and political viability of liberalism, from socialist, conservative, libertarian, to communitarian critics.</p> <p>Throughout the course, we will try to answer the following questions: Does liberalism overemphasize the importance of an individual, at the expense of community? Are liberal societies bound to be selfish and atomized? Do liberal theories rest upon a mistaken view of the self? What corrections of liberalism are provided by the critical approaches to it?</p>	TBA

Anti-corruption workshops	5	30	dr Paulina Polak	summer	<p>The course deals with the phenomenon of corruption, starting from theoretical problems, through discussing several fields of corruption (healthcare, public procurement, politics – and others, depending on the interests of course participants), and concluding with practical problems including cases of corruption, ethical codes of conduct, and anti-corruption policies. Participating students shall play an active part throughout the course, suggesting problems and searching for solutions, both in open discussions and in small group work. Part of the course, concentrating on case study work, will be held in an intensive workshop way. Final grade will be based on one's input and active participation in the course, as well as discussion on final assessment on a chosen problem of corruption or anti-corruption policy.</p>	
Islam in Europe	5	30	dr Marta Warat	summer	<p>The presence of Islam in Europe has become a key political issue as well as an important area of research. Muslims have become a well-established minority in many European countries, constituting approximately 6% of the population. The aim of this course is to analyse and discuss the diverse situations and experiences of Muslim communities in Europe. The first part of the course will provide a comparative overview of Muslim communities in Europe. Students will learn about the historical roots and recent settlement of Muslim communities. The following sessions will examine the contemporary issues of Islam and Muslim communities in Europe such as Muslim-state relationship, religious, ethnic and national</p>	TBA

					identities, accommodation of religious practices, civic engagement and activism of Muslims, gender relations, media representations of Muslim minorities, Islamophobia and hate crimes. The selected public controversies, namely headscarf debate, honour killing, Danish Cartoons Affair, terrorism and refugee crisis will be critically analysed.	
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